



PUNJAB PUBLIC SERVICE COMMISSION, LAHORE

WRITTEN TEST RESULT FOR THE POSTS OF SECONDARY SCHOOL EDUCATORS (COMPUTER SCIENCE) (MALE) TEHSIL ISA KHEL, DISTRICT MIANWALI, 2019

NOTICE

The Punjab Public Service Commission announces that the following **06** candidates for recruitment to **02 POSTS OF SECONDARY SCHOOL EDUCATORS (COMPUTER SCIENCE) (MALE) (BS-16) (TEHSIL ISA KHEL, DISTRICT MIANWALI) ON CONTRACT BASIS FOR THE PERIOD OF 05 YEARS IN THE PUNJAB SCHOOL EDUCATION DEPARTMENT** have been provisionally cleared for interview as a result of written test held on 25-10-2020.

2. Call up letters for Interview will be uploaded on the website of the PPSC very soon. Candidates will also be informed through SMS and Email.

3. The candidates will be interviewed, if they are found eligible at the time of Interview as per duly notified conditions of Advertisement & Service Rules. **It will be obligatory for the candidates to bring original academic certificates and related documents at the time of Interview as being intimated to them through PPSC Website, SMS and Email shortly.**

<u>SR. NO.</u>	<u>ROLL NO.</u>	<u>DIARY NO.</u>	<u>NAME OF THE CANDIDATE</u>	<u>FATHER'S NAME</u>
1	10135	77000124	ABDUL KAREEM	ALLAH BAKHSH
2	20038	77000090	AAMER SIKANDAR	SIKANDAR IQBAL
3	20070	77000005	MOHAMMAD OWAIS YOUSAF	MOHAMMAD YOUSAF KHAN
4	20073	77000130	MUHAMMAD AHSAN IJAZ	IJAZ HUSSAIN
5	20109	77000094	NASIR MAHMOOD	ABDUL RAHEEM
6	20116	77000076	SHAFI ULLAH KHAN	MUHAMMAD ASLAM KHAN

4. This Result intimation is issued as a notice only. Errors and omissions will be considered, if any. An entry appearing in this written result does not itself confer any right or privilege independently for any claim for final selection.

5. The candidates who have failed to qualify for interview can download their provisional result intimation cards from PPSC website (ppsc.gop.pk) by clicking Single Paper DMC Button.

Case No. 155 M 2019

Dated: 08-12-2020

(MUHAMMAD NAWAZ KHALID ARBI)
SECRETARY
PUNJAB PUBLIC SERVICE COMMISSION
LAHORE.